

David A. Shupe

Professional Experience

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| Chief Innovation Officer eLumen Collaborative | 2002–present |
| System Director for Academic Accountability Minnesota State Colleges and Universities | 2000–2002 |
| Vice President of Academic Affairs and Student Development Inver Hills Community College | 1998–2000 |
| Program Director University College, University of Minnesota | 1990–1998 |
| Administrator Control Data Corporation | 1981–1989 |

Education

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| M.A. / Ph.D. | 1989 | Syracuse University , Syracuse NY |
| B.A. | 1970 | Bethel College , St. Paul, MN |

Recent Publications

- “Toward a Higher Standard: The Changing Organizational Context for Accountability of Educational Results,” On The Horizon, Volume 16, no. 2, 2008.
- “Significantly Better: the Academic Benefits for an Institution Focused on Student Learning Outcomes,” On The Horizon, Volume 15, no. 2, May 2007.
- “Innovation where least expected,” Convergence, (previously Journal of Graduate Liberal Studies), Fall 2006.
- “Faculty Evaluation of Student Achievement: Simple, Powerful, and Overlooked,” Assessment Update, (April–May 2006).
- “Engaging Constituencies on Behalf of a Learning College,” Chapter 3 in Establishing & Maintaining Learning-Centered Community Colleges, Christine Johnson McPhail, ed., American Association of Community Colleges, 2005.
- “Re-assessing Assessment,” Assessment Update, (September–October 2001), pp. 6-7.

Recent Regional and National Presentations on Assessment

- “Student Learning Outcomes and the End of Assessment,” Atlantic Assessment Conference, Cary, North Carolina, April 2010.
- “Seven Aligned Practices for Increasing Institutional Capacities for Collaboration and for Attentiveness to Student Achievement,” RosEvaluation Conference, Terre Haute, Indiana, April 2010.
- “The Student Achievement Whole as Greater than the Sum of Its Assessment Parts,” Texas A&M University Assessment Conference, College Station, Texas. February 2010.
- “The Growing Importance of Student Learning Outcomes,” (with Peter Ewell), American Association of State College and Universities Winter Meeting, St Thomas, V.I., January 2010.
- “Outcomes Assessment Just Became a Lot Easier,” Northeast Association of Institutional Researchers, Baltimore, Maryland, November 2009.
- “Educational GPS: Coordinated Data on Actual Student Performance,” Association of Institutional Researchers of the Upper Midwest, Bloomington, Minnesota, October 2009.
- “Another Model: a Systematic Focus on Student Achievement,” Assessment Institute, Indianapolis, Indiana, October 2008.
- “Mini-Institute on Outcomes Assessment,” 2008 Assessment & Retention Conference, Scottsdale, Arizona, June 2008.
- “Conversation with the Authors: David Shupe and John Tagg,” Learning College Summit, Dallas, Texas, June 2007.
- “Focusing Institutions on Student Learning: the Next Achievement for Higher Education,” 2007 Assessment & Retention Conference, St Louis, Missouri, June 2007.
- “Genuine Innovation in Higher Education,” Kentucky Community and Technical College System professional day, Versailles, Kentucky, March 2007.
- “Turning Rubrics into Results for Colleges and Programs,” Assessment Institute, Indianapolis, Indiana, October 2006.
- “Lessons From the Field: Systematically Focusing on Student Learning Outcomes,” Learning College Summit, Saint Louis, June 2006.
- “Technology and Effective Assessment,” Higher Learning Commission Assessment Workshops, Lisle, Illinois, five times in 2006 and 2007.
- “The ‘Why’ and the ‘How’ of Criteria-Referenced Evaluation of Student Achievement,” Nazareth College, Rochester, New York, May 2006.

- “A Breakthrough Process for the Comprehensive Management/Analysis of Learning Outcomes,” Annual Conference for the Community College League of California, San Francisco, California, November 2005.
- “Accountabilities: the Case for an Academic Response to Outcomes Assessment that Redresses the Balance Among Expectations,” Slippery Rock University, Slippery Rock, Pennsylvania, October 2005.
- “Crafting Student Learning Outcomes” and “The Future of Learning Outcomes,” Pennsylvania State System of Higher Education Annual Conference on the Advancement of College Teaching and Learning, Harrisburg, Pennsylvania, March 2005.
- “Standards-Based Evaluation of Student Achievement, Using *eLumen*,” Assessment Institute, Indianapolis, Indiana, November 2004.
- “Outcomes Assessment as an Opportunity for Educational Leadership,” Morgan State University, Baltimore, Maryland, October 2004.
- “Making Student Achievement Truly Visible,” League of Innovation Learning Summit, Baltimore, Maryland, August 2004.
- “Making the Grade: Invigorating Student Learning and Re-invigorating its Evaluation by Faculty,” Assessment Institute, Indianapolis, Indiana, November 2003.
- “Turning the Corner: Organizational Support for Learning-Centered Programs and Colleges, League of Innovation Learning Summit, Phoenix, Arizona, March 2003.
- “Making a Difference: Organizational Attention to Learning Outcomes,” Assessment Institute, Indianapolis, Indiana, November 2002.
- “Is Higher Education Broken? If So, Can IR Help Fix It?,” Association of Institutional Researchers of the Upper Midwest, Bloomington, Minnesota, October 2002.
- “Envisioning a Thoroughly Academic Accountability and a Thoroughly Accountable Academy,” North Central Association Higher Learning Commission Annual Conference, Chicago, Illinois, March 2002.
- “The Next Step in Leading: Organizational Attention to Learning Outcomes,” League of Innovation Innovations Conference, Boston, Massachusetts, March 2002.
- “Making Student Achievement Visible,” League of Innovation preconference, Boston, March 2002.
- “Whenever Learning Occurs: A New Operating System for Higher Education,” League of Innovation Innovations Conference, Atlanta, Georgia, March 2001.
- “‘...and beyond’: The Possibility of a New Beginning in Post-Secondary Assessment,” Association of Institutional Researchers of the Upper Midwest. LaCrosse, Wisconsin, October 2000.